

SYLLABUS: ASTRONOMY 1020, SPRING 2006
STELLAR AND GALACTIC ASTRONOMY

Prof. Paul J. Wiita

Lecture Timings: Tuesdays & Thursdays: 9:30 AM — 10:45 AM

Room: 24 Aderhold

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Office Hours: Mondays 10:30 – 11:30 AM, Tuesdays 11:00 AM – noon, Wednesdays 10:00 – 11:00 AM & **by appointment**. Note that I will not normally be in the office on Fridays this semester, as I will be spending most weekends in Princeton, NJ with my family. If you need to contact me on those Fridays you can call me in my office at Princeton University on Friday at (609) 258-1164. I will be reading my e-mail frequently on all Fridays and sporadically on Saturdays and Sundays. I will communicate with you via your student e-mail account at GSU, so you should either check it frequently or arrange to forward mail sent there to your preferred e-mail address.

Required Textbook: E. Chaisson & S. McMillan, **Astronomy Today**, Fifth Edition (2005), Pearson Prentice Hall. If you took Astr 1010 some time ago and still have a Fourth Edition of this book you can use it.

GENERAL INFORMATION:

Astronomy Today is an excellent text, but it does not include all the material in my lectures (and, of course, I will not cover everything in the text in class). The CD-ROM and textbook web-site

URL:wps.prenhall.com/esm_chaisson_astronomytoday_5 should be quite helpful to many students. Please use the practice questions and other study aids on these electronic course supplements. Many of you might also benefit from looking at texts with different viewpoints; another excellent book is **The Cosmic Perspective** by Bennett et al.

All students are expected to be familiar with the Policy on Academic Honesty, section 1380 (pages 73-77) **Undergraduate General Catalog**, which can be downloaded from the web at:

http://www.gsu.edu/registrar/what_we_do_catalogs_courses.html ;

furthermore, you are expected to abide by it. If you are caught cheating you will earn a zero on that quiz or exam, and the penalties can be substantially more severe.

You are expected to be considerate and respectful of other students; talking (other than to ask questions of me) or eating in class are obvious forms of discourtesy. Obviously, cell phones and pagers are to be turned off while in class. I will confiscate any devices making noise during class. If you find yourself distracted by the behavior of other students, please bring that discourtesy to my attention, since there is a chance I will not notice that disruption in this classroom.

COURSE GOALS:

This is the second of two introductory astronomy courses which include a weekly laboratory. Although nearly all students taking this course will have had ASTR 1010 already, it is not an absolute prerequisite, and the most important material covered in 1010 that is needed for this class will be summarized in the early lectures. We will study the nature of the entire universe, beginning with a review of properties of light, since it is only through radiation that astronomers can gather information about stars, galaxies and the universe as a whole. The main topics are: the Sun as a star; what we know about stars and how we have learned it; the formation, lives and deaths of stars, including neutron stars and black holes; the nature of our Galaxy and other galaxies; active galaxies and quasars; the distribution of matter in the universe; the entire history of the universe (in two easy lessons). Aside from learning a significant amount of exciting and important factual material, comprising a summary of our best current knowledge of astronomy, students should come away from this course with an appreciation of the techniques and thinking styles employed by scientists when they attempt to understand what is going on in very distant places which they cannot actually visit to perform experiments. As this is a natural science course, quantitative reasoning will be used frequently; however, the only mathematics you are expected to know is basic algebra.

COURSE REQUIREMENTS:

You are responsible for all the material in the assigned readings and in the lectures unless you are specifically told otherwise. While attendance at every lecture is not required, it is expected, and prompt attendance will be a

factor in grading. It will be extremely difficult for any student to get a grade of C or better if (s)he does not attend nearly every class. If you must miss a lecture, you should be certain to hand copy the notes of another student as soon as possible. This active copying is far more conducive to learning the material than making an electronic copy and just reading it.

A summary of most class notes, as well as assignments and answers to assignments, will be posted directly to my web-site, at <http://www.chara.gsu.edu/~wiita/teaching.html> . These abbreviated notes will not substitute for the need to attend (and pay attention in) class, but they will allow you to check that you have not made significant errors in your personal notes and to fill in any gaps in that note taking. Note that I do not use Web-CT, as it is involves too clumsy an interface; my personal web-site provides appropriate functionality for this course.

You are strongly encouraged to ask questions before, during or after class if something is not clear. If my office hours are not convenient for you, just make an appointment to meet with me. You are also welcome to ask questions of your laboratory instructors at the end of a lab period. I *strongly urge* you to read the assigned chapter *before* the corresponding lecture(s). As you do so, note the points with which you have difficulty, so that if they are not clarified during the class you can immediately raise questions. Soon after the lecture, carefully (re-)read the corresponding text sections to reinforce the material. **DO NOT WAIT UNTIL A DAY OR TWO BEFORE AN EXAM TO TRY TO CRAM THIS MATERIAL INTO YOUR BRAIN.** Generations of students have proven that it won't work!

I hope that most students will attend my office hours on a few or even several occasions during the semester. Office hours are designed to accomplish these purposes: students who are very interested in the subject can discuss advanced topics with the professor; the professor can answer questions from students that were not clarified by a careful rereading of the text and notes; we can discuss how to improve your results in this course.

There will be four one-hour exams. All of the questions will be of a short answer (true/false, multiple choice, matching, fill-in-the-blank, etc.) variety. No more than 25% of any exam will comprise questions involving simple mathematics. The examination questions will stress the material covered in class, so punctual attendance and careful note-taking will be keys to doing well; however, there will typically be a few questions asked that are covered in the text but not in the lectures, so don't neglect your reading.

The average student will do well in this course if (s)he devotes four to six hours a week (outside of lecture and lab) to reading the textbook and reviewing her or his notes. If you are not prepared to devote this much time to studying, you should not be taking a science course this semester. Although I will only assign a small number of questions to be graded, you should be sure to answer many of the questions at the end of each chapter to test your knowledge of the material well in advance of exams.

GRADING:

Each of the four hour exams will count as 15% of your grade. Seven pop quizzes and four assignments will comprise a total of 15%, and your lab work will count for the remaining 25%. (Because Dr. Wiita will be out of town during the final exam period there will be no cumulative final exam this semester.)

Scheduled Exams: There will be no make-up exams; however, I will drop the lowest of the four one-hour exam grades in computing your final grade, so if you miss one of the hour tests that will count as your lowest score, and each of the other three tests will count for 20% of your grade. If you miss two of them, you'll receive a zero for one, and the remaining exams will still contribute a maximum of 45 out of 100 points, so it will be nearly impossible for you to get a B (and it will be difficult for you to get a C). *Therefore, don't get sick on more than one exam date.*

Quizzes: There can be no make-up for an unannounced quiz, so missing one yields a zero; this provides an incentive for attending every class. I plan to give each of these quizzes at the beginning of a class, so they are also an incentive for being punctual. The answers will usually be given to you immediately after the quiz is collected so you will know your grade for that quiz; to save class time I will return them along with the next exam.

Assignments: Note that all assignments will be posted to the web-site, so that if you miss class on a given day, be certain to check if an assignment was given so that you can hand it in on time. In general, they will be distributed two or three classes before each exam and collected and reviewed during the class before the corresponding exam. These assignments and the posted summaries of class notes are designed to serve in lieu of "study guides", which are not appropriate for a college level course.

An average grade of 90% or better guarantees an A, an average grade of at least 80% gives a B, 70% or better yields a C, and an average 60% or

better is enough for a D. If the mean class grade on an exam falls below 70% I will ‘curve’ the scores so as to bring the mean up to between 70% and 75%.

Most people do quite well on the lab portion of the course, and so the lab tends to raise one’s final average.

THE LABORATORY COMPONENT OF THIS COURSE:

When you registered for this course you automatically signed up for one of the associated lab sections, to be held in Room 516 Kell. Before attending the first lab (on January 17th or 18th) you must have the lab manual; if you have taken Astronomy 1010 recently, the one you have contains both sets of labs. Bring a protractor, drawing compass, cm ruler, calculator and the manual to your first lab. Dr. John Wilson (Rm. 713 One Park Place, Ph: 404-651-2287, wilson@chara.gsu.edu), is in overall charge of the labs. Either Dr. Wilson or one of the Graduate Laboratory Assistants will be your lab instructor. If you have any questions about the labs, be sure to ask your instructor first, then Dr. Wilson (if he isn’t your instructor); contact me in this regard only after speaking with him. Computer number 10338 corresponds to a lab on Tuesdays from 1:00 PM – 2:50 PM; 10339 to a lab on Tuesdays from 11:00 AM–12:50 PM; 10340 to Wednesdays from 8:00 AM–9:50 AM.

Any missed lab counts as a zero in your lab average; however, one missed lab is allowed in the sense that grade will be dropped in computing your lab grade. But any missed lab in excess of one per semester counts as a zero, and will have a substantial negative impact on your lab grade, which in turn, you will recall, is worth 25% of your course grade.

You are also required to attend an observing session, the schedule of which will be announced in the labs. The smart student does this early in the semester, since they can get very crowded toward the end of term. Finally, note that while you are **expected** to complete every lab you **absolutely must** attend at least 7 labs and an observing session in order to get credit for this *laboratory science* course (i.e., if you miss half or more of the labs, you can’t pass the course, even if you have a 100% average on the exams, assignments and quizzes).

I trust you enjoyed Astronomy 1010 and hope that you will find Astronomy 1020 even more interesting. Feel free to give me suggestions at any time on how we might work together to make this class better.

COURSE SCHEDULE

Date(s)	Topic	Chapter(s)
Jan. 10	Introduction & The Scientific Method	
Jan. 12	The Nature of Light (a review)	3
Jan. 17, 19	Spectroscopy: Atoms and Light	3, 4
Jan. 24, 26	The Sun: The Nearest Star	16
Jan. 31, Feb. 2	Observed Properties of Stars	17
Feb. 7	FIRST HOUR EXAMINATION	3, 4, 16
Feb. 9	The Hertzsprung–Russell Diagram	17
Feb. 14, 16	The Interstellar Medium	18
Feb. 21, 23	Star Formation	19
Feb. 28	SECOND HOUR EXAMINATION	17, 18, 19
Mar. 2*, 14	Red Giants and White Dwarfs	20
Mar. 7, 9	NO CLASS. ENJOY THE SPRING BREAK.	
Mar. 16, 21	Stellar Explosions and Neutron Stars	21, 22
Mar. 23	Pulsars and Black Holes	22
Mar. 28, 30	Our Home Galaxy: The Milky Way	23
Apr. 4	Other Normal Galaxies	24
Apr. 6	THIRD HOUR EXAMINATION	20, 21, 22, 23
Apr. 11	Quasars and Other Active Galaxies	24
Apr. 13	Galaxy Evolution and Dark Matter	25
Apr. 18	Cosmology: Structure of the Universe	26
Apr. 20, 25	Cosmology: History and Fate of the Universe	27
Apr. 27	FINAL HOUR EXAMINATION	24, 25, 26, 27

*March 3rd is the last day to withdraw with a grade of W possible; see Section 1332.10 of the Undergraduate General Catalog.

Of course, **modifications to the above schedule may be necessary.**